

MISSISSIPPI STATE UNIVERSITY | AdvantaGE

Humanities — Signature Assignment Supplement

Using this rubric: Based on performance on the signature assignment(s), the student should provide evidence of the five outcomes below. Use the domain rubric to evaluate the student work selected for AdvantaGE assessment.

DESIGNING YOUR SIGNATURE ASSIGNMENT				
Your Signature Assignment does not need to be a new or additional assignment. It may be an existing assignment, a collection of assignments, or specified questions/items within an examination. The important question is whether the student work provides enough evidence to evaluate the domain outcomes using the rubric below. Before submitting, ask: <i>If I gave the student work to someone who did not teach this course, could that person reasonably use this rubric to determine whether the student demonstrated each outcome?</i>				
Outcome	Description	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Core Knowledge	Describe patterns of human life and thought in historical, literary, philosophical, artistic, religious, and/or related disciplines.	Student demonstrates an advanced understanding of patterns of human life and thought, aligned with core knowledge for the course.	Student demonstrates an understanding of patterns of human life and thought that aligns with core knowledge for the course.	Student fails to sufficiently demonstrate an understanding of patterns of human life and thought that aligns with core knowledge for the course.
Modes of Inquiry	Apply specific disciplinary methodologies, epistemologies, and traditions of the humanities.	Student applies disciplinary methodologies as taught in the course with advanced proficiency.	Student appropriately applies disciplinary methodologies as taught in the course.	Student fails to sufficiently apply disciplinary methodologies as taught in the course.
Investigation	Engage with primary texts, objects, events, or ideas in their cultural, intellectual, and/or historical contexts.	Student engages with primary texts, objects, events, or ideas in their cultural, intellectual, and/or historical contexts and demonstrates an advanced explanation, interpretation, application, or evaluation of material.	Student engages with primary texts, objects, events, or ideas in their cultural, intellectual, and/or historical contexts and demonstrates a reasonable explanation, interpretation, application, or evaluation of material.	Student either fails to engage with primary texts, objects, events, or ideas in their cultural, intellectual, and/or historical contexts or does not demonstrate a reasonable explanation, interpretation, application, or evaluation of material.
Argumentation	Develop arguments about the human experience based on evidence, using discipline-specific modes of citation if appropriate to the assignment.	Student develops highly persuasive arguments. Supporting evidence is well integrated. If appropriate to the assignment, correctly applies discipline-specific modes of citation.	Student develops persuasive arguments that use evidence effectively. If appropriate to the assignment, applies discipline-specific modes of citation with few errors.	Student fails to develop persuasive arguments. Supporting evidence is poorly integrated or absent. Discipline-specific modes of citation, if appropriate to the assignment, are poorly executed or absent.
Ethics	Explain ethical implications of human behaviors in cultural contexts.	Student explains the ethical implications of human behavior in cultural contexts in a sophisticated manner.	Student explains the ethical implications of human behavior in cultural contexts.	Student fails to clearly explain the ethical implications of human behavior in cultural contexts.
Possible formats: project • essay • presentation • portfolio • reflection • case analysis • laboratory work • applied examination • selected exam questions • other appropriate student work				
REMEMBER: The AdvantaGE rubric is used to assess evidence of student learning; it does not have to be the rubric you use to grade the assignment. You may evaluate the assignment for the course using different or additional criteria.				